



RED RIBBON CERTIFIED SCHOOL APPLICATION

APPLICATION PROCESS

This application assesses the extent to which a school is involved in the prevention of substance use (alcohol, tobacco and other drugs) among youth. Because a parent-teacher partnership with open communication is essential to a child's learning and healthy development, with both parents and educators responsible, the application and supporting web site becomes a primary prevention delivery system in schools to effectively engage parents.

A simple application addresses school practices across seven areas. Chief among the indicators is the extent to which parents are fully engaged as partners with the school in the education and healthy development of their children. To each statement, applicants respond "yes", "no" or "N/A". Following the yes or N/A response, applicants are asked to provide more detail. This sharing of effective best practices is part of the validation process, and a method to collect and build the web-based library of best practices. Information collected will be used in marketing and in statewide and local celebration of achievement. Not only will best practices begin to emerge, the unsung voices that "make prevention a priority" will be recognized.

APPLICATION FOR RED RIBBON SCHOOL CERTIFICATION WHAT ARE WE LOOKING FOR?

Schools that model prevention excellence. To be demonstrated by the following:

1. Healthy school environments that include commitment from leadership (principals, district school superintendent, school board, teachers and all school personnel), continuous in-service training for all school personnel on prevention principles and open and frequent communication.
2. Work guided by best practices and what works / Opportunities for all youth.
3. Parents as partners to improve academic achievement and reduce high risk behaviors of youth.
4. Year-round Red Ribbon events to communicate norms and expectations, and the relationship of achievement to resilience.

The application is to be completed by the application team to include the principal, a parent, a student, a teacher and a lead person, and returned to Dr. Mae Waters of Florida State University on completion.

Please call or email questions to:

Dr. Mae Waters
The Florida Center for Prevention Research Florida State University
3200 Commonwealth Boulevard
Tallahassee, FL 32303
Fax: (850) 644-4701 | phone: (850) 645-1456 | email: info@RedRibbonSchools.org





RED RIBBON CERTIFIED SCHOOL APPLICATION

ONLINE APPLICATION

SCHOOL NAME: **PHONE 1:** () -

ADDRESS: **PHONE 2:** () -

CITY/STATE/ZIP:

APPLICATION TEAM LEAD:

CONTACT EMAIL 1:

CONTACT EMAIL 2:

PERSONS COMPLETING THE APPLICATION:

On completion, the application must be signed by the principal, a parent, a student, a teacher, and a lead applicant (likely the Safe and Drug Free Schools Coordinator).

CORE MEASURES OF A CERTIFIED RED RIBBON SCHOOL

- Please responds to statements in the following four sections with a simple yes or no. For all **"YES"** responses, please provide a description, practices or policies that show support for an affirmative response.

Note: A negative response indicates need for improvement.

- Some statements in each section may be applicable to elementary, but not to middle or high school. In these instances, select the **"N/A"** response and comment on why you did so.
- A total of 80 points is needed to become Red Ribbon Certified.
- Application Scoring
 - Section I, II, and IV are worth 20 points per section towards certification.
 - Section III is worth 30 points towards certification.
 - 10 points are awarded for the completeness of the application packet.





RED RIBBON CERTIFIED SCHOOL APPLICATION

SECTION I SCHOOL ENVIRONMENT

Please respond to statements in the following four sections with a simple yes, no or N/A. For all "YES" or "N/A" responses, please provide a description, practices or policies that show support for an affirmative response. Be sure to be as specific as possible to ensure the reader has a clear understanding of what your school does. Please attach any exemplary models, best practices or relevant and supporting documents, along with your completed survey, in an email to info@RedRibbonSchools.org.

Tip: A negative or N/A response may also require support for the response and can help the reader understand the reasoning for your answer. Please be sure to list examples to make your answers more complete.

1a. The school has a highly visible and effective Alcohol Tobacco and Other Drugs (ATOD) policy that involves school staff, parents, and teachers that is evident throughout the entire campus.

Yes No N/A

Narrative:

1b. The school has the necessary resources to provide students and parents assistance regarding prevention and intervention efforts.

Yes No N/A

Narrative:

1c. The school takes the necessary actions to ensure that a safe environment exists on campus.

Yes No N/A

Narrative:

1d. The School Principal ensures that teachers receive training in prevention and are fully aware of the risk factors common to truancy, drop out, teen pregnancy, violence, substance abuse, and school failure.

Yes No N/A

Narrative:





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SECTION I SCHOOL ENVIRONMENT

- 1e.** Our school has a person or team assigned to develop and organize Red Ribbon/Prevention events throughout the year, with a special emphasis during Red Ribbon Month/Week October 23-31.

Yes **No** **N/A**

Narrative:

- 1f.** Our school has a Code of Conduct (Student Handbook) that is signed by students and parents at the beginning of the school term. Such contracts are a way to establish communication, and to state clear norms, expectations, and consequences.

Yes **No** **N/A**

Narrative:

- 1g.** Teacher orientation includes a thorough review of prevention information and related data sources (FYSAS, ATOD use, Truancy, Teen Pregnancy, etc.).

Yes **No** **N/A**

Narrative:

- 1h.** Our school administers its own survey to measure student beliefs around substance use (Please enter your narrative to support your answer including a description on how your school uses the state standards requirements around drug prevention).

Yes **No** **N/A**

Narrative:

- 1i.** Community partners (local businesses, philanthropy organizations, faith-based organizations, etc.) are active partners in our school's success.

Yes **No** **N/A**

Narrative:

- 1j.** We have established strong relationships with community partners to support our Red Ribbon initiatives.

Yes **No** **N/A**

Narrative:



RED RIBBON CERTIFIED SCHOOL APPLICATION

SECTION II USE OF EVIDENCE-BASED PREVENTION PROGRAMS

- 2a.** Evidence-based alcohol, tobacco and other drug prevention programs are used in our school. Name the models and grades targeted.

Yes **No** **N/A**

Narrative:

- 2b.** Students are involved in key leadership roles and decision making.

Yes **No** **N/A**

Narrative:

- 2c.** Students feel part of the solution to youth substance use, violence, truancy, drop-out, teen pregnancy, academic failure.

Yes **No** **N/A**

Narrative:

- 2d.** Student groups and club activities have among their priorities prevention of youth substance use, school failure, violence, truancy, drop-out, and teen pregnancy.

Yes **No** **N/A**

Narrative:

- 2e.** Students are taught conflict resolution skills, refusal skills, respect for diversity, and discerning media messaging.

Yes **No** **N/A**

Narrative:

- 2f.** Our school has an orientation program for new students.

Yes **No** **N/A**

Narrative:



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SECTION II USE OF EVIDENCE-BASED PREVENTION PROGRAMS

2g. Our School has a viable and informed Reading program.

Yes **No** **N/A**

Narrative:

2h. There is a strong relationship between our school and the local drug-free coalition.

Yes **No** **N/A**

Narrative:





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SECTION III PARENT & CAREGIVER ENGAGEMENT

- 3a.** We provide in-service training for all school personnel on how to fully engage parents/caregivers in their child's academic achievement and healthy development.

Yes **No** **N/A**

Narrative:

- 3b.** We provide an orientation for all parents at the beginning of the school year. Orientation includes the link between high-risk behaviors and failure.

Yes **No** **N/A**

Narrative:

- 3c.** Our school offers training for parents/caregivers throughout the school year such as Parent Academies, Learning Nights etc.

Yes **No** **N/A**

Narrative:

- 3d.** Our school hosts Parent Engagement Events throughout the school year.

Yes **No** **N/A**

Narrative:

- 3e.** Parents are encouraged to support and participate with youth group and club activities.

Yes **No** **N/A**

Narrative:

- 3f.** We have a Parent Advisory Council or Parent Teacher Association that understands the importance of substance abuse prevention and has made it a priority.

Yes **No** **N/A**

Narrative:



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SECTION III PARENT & CAREGIVER ENGAGEMENT

3g. In addition to the PTSA or SAC, our school provides opportunities for parents to develop parent-parent support.

Yes **No** **N/A**

Narrative:

3h. Our parents receive positive feedback acknowledging the behavioral and academic success of their students throughout the school year. (Email communication, notes, phone numbers, awards ceremony, etc.).

Yes **No** **N/A**

Narrative:

3i. We communicate prevention information and information about Red Ribbon events via our website and we share this information with parents/caregivers multiple times throughout the school year via email, newsletters, etc.

Yes **No** **N/A**

Narrative:

3j. We measure and track parent/caregiver engagement throughout school.

Yes **No** **N/A**

Narrative:

3k. We actively solicit feedback and opinions from parents/caregivers through surveys and the like.

Yes **No** **N/A**

Narrative:



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SECTION IV RED RIBBON COMMITMENT

- 4a.** Our school advocates for school success and prevention efforts by covering and promoting Red Ribbon and other prevention events through the local media (newspaper, radio, television) and social media accounts.

Yes **No** **N/A**

Narrative:

- 4b.** Teachers and staff across grades and departments work together in Red Ribbon and other prevention efforts in the school.

Yes **No** **N/A**

Narrative:

- 4c.** Our principal demonstrates active commitment to Red Ribbon.

Yes **No** **N/A**

Narrative:

- 4d.** We make concerted efforts to engage parents/caregivers in Red Ribbon Week.

Yes **No** **N/A**

Narrative:

- 4e.** Our school has historically engaged in red ribbon activities during red ribbon month, September/October.

Yes **No** **N/A**

Narrative:

- 4f.** We have shared the most memorable, successful Red Ribbon event(s).
(Scan or mail in as an attachment).

Yes **No** **N/A**

Narrative:



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SECTION IV RED RIBBON COMMITMENT

- 4g.** Throughout the year we lead activities that contribute to prevention and the celebration of Red Ribbon (being drug free). Examples: March is Violence Awareness month, Mentoring and Reading initiatives are conducted year-round, bullying training is provided to parents and teachers every year, emphasis on drug-free dances, Lock-Ins at graduation night and Prom Night, etc.

Yes **No** **N/A**

Narrative:

STOP

Have you answered every statement with yes or no? If not, which question(s) and why?



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SIGNATURE PAGE

On completion of the on-line application, this signature page must be completed, printed and mailed to:

Dr. Mae Waters

The Florida Center for Prevention Research Florida State University

3200 Commonwealth Boulevard

Tallahassee, FL 32303

Fax: (850) 644-4701 | Phone: (850) 645-1456 | Email: info@RedRibbonSchools.org

I (we) certify that responses from the (*name of school*) _____ are true and correct. We promise to do all possible in the coming three years to improve in those areas of recognized need, and to seize every opportunity to speak on the importance of project goals. We understand the certification is valid for a three-year period, and that recertification is a function of improvement in areas of defined need, as well as improvement guided by evolving best practices.

We further understand that we will be notified within 30 days, on the status of our application and the awareness campaign associated with achievement.

Please provide full name, address, e-mail address and telephone number for the individuals certifying this application:

Date: _____ / _____ / _____

Parent: _____

Principal: _____

Student: _____

Teacher: _____

Lead Applicant: _____

